

**University Council on Teaching
Meeting of Thursday October 8 2015
Meeting Minutes**

Attendees: Jeffrey Cohen, Katie McInnes, Bittrich, John Rakestraw, Pat DeLeeuw, DeLle, Taghian, Stephanie Leon, Kathy Baily, Bob Bloom

12:05-12:30 Discussion

- CTE main purpose:
 - o To deepen the culture of teaching on campus by starting the conversation about what it means to be a good teacher
 - o Make teaching a community discussion
- How is what CTE doing different than what is accomplished through the TAM and TAME grants?
 - o CTE focuses on teaching excellence
 - o TAM and Tame do not do the same thing as the CTE
 - o Better discussion about technology
 - o Programs could be replicable and publicize beyond the UCT
 - o Cohort group feeds off each other
- Issues:
 - o How much money to put aside for TAM and TAME grants
 - o Max of \$5000 stipend per award
 - o There are less grant proposals coming in and historically the UCT not get sufficient proposals to give out all the money
 - o Whether CTE would use the other \$75K grant awards similar to TAM
 - o Main issue is whether to transition the \$75K CTE to be used at their discretion and if the other \$75K should be

12:30 - 1:05 Discussion led by John Rakestraw

Programming from the CTE
What can we do to get faculty to commit to programming from the CTE-Discussion led by member of the CTE John Rakestraw

- Excellence in teaching day last year was a success
- Planning for Excellence in teaching day this year:
 - o The event will be held in May the Friday after grades are due on Thursday
 - o Event where professors reflect on what they did this year and introduce themes for next year
 - o Poster section and panel this year to acknowledge these individuals have done and learn from them
 - o Theme for events yet to be decided
 - o Email will be sent out to faculty to generate ideas on issues they identify within their school
- Teaching Matters Discussion on teaching
 - o Teaching matters discussion on core, how we teach it, existing core, and how to improve it
 - o The CTE is looking for a theme, question, challenge related to teaching that could be brought into teaching
 - Have practical suggestions for faculty
- Question: What does it take to get people to come in the door and have a discussion?
 - Food?
 - Having students attend discussions and discuss their classroom experiences
 - Have interesting discussion topics
- Topics for Discussion:
 - o Race
 - Invite black lives matter to campus to have a discussion involving graduate students of color with other students and faculty observing conversation
 - Follow up with a faculty panel after discussion
 - Panel with students who discuss their classroom experiences as a student of color and what teaching techniques worked for these students
 - o Research
 - Identify faculty that want to talk about their research in the classroom
 - Hold a roundtable discussion with 2/3 faculty planning to talk about how they brought their research into their teaching
- Reasons why professors do not attend workshops:
 - o They do not like teaching
 - o Do not want to change the way they are teaching
- Current workshop themes:
 - o Contemplative pedagogy

Identified a core group of half a dozen faculty that are interested and committed

The date for the workshop will be announced in the next couple weeks

9 faculty are already committed

Topics/questions: changing existing core courses, role liberal arts play in our culture today