



Unit 1: Basic Human Rights

Students' Guide

LESSON 2 Reflections on Identity through Song and Poem

Content Objectives

- x Student explore different forms of art including music and poetry that will encourage them to reflect on their identities.

Nouns	Verbs	Adjectives	Interrogatives
Woman/man	Have to	Friendly/Mean	Why?
Skills	To be	Favorite	What?
Places	To need	Happy/sad	Who?
Poem	To live	Worried	Where?

Education

		Confused	
Song	To miss	Affordable	
Music	Must	Brave	

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced.



PART C) Modal verbs & song “Lady in Spain”

Listen to the song “Lady in Spain” and underline all the modal verbs (can, must, should, have to, etc.) that appear in the lyrics. Now, write down where you are from and list three things that you can do:

1) ~~to~~ from

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