Student Diversity

Enrolled, full-time unde1.169.169.160U0 /P <<1uli siuP <<1ul t $\tilde{\text{Ne}}$ \Rightarrow - $\tilde{\text{A}}$ $\tilde{\text{U}}$ $\tilde{\text{y}}$ & $\hat{\text{O}}$ $\tilde{\text{TP}}$ $\tilde{\text{N}}$ DTj EMC /P <E <</MCID 0 >>6D

Pell Grant Recipients	13%	12%	12%

Data source: IPEDS Fall Enrollment 2014-2015

Enrolled, full-time undergraduate and graduate students Students entering in fall 2014

Graduate