



مجلس أمناء
جامعة القاهرة

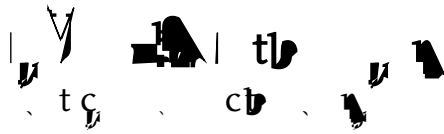
البيان السنوي

2024-2025



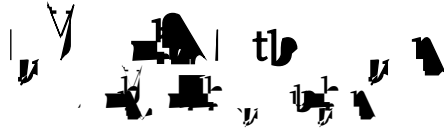
Students who engage with the Office of the Dean of Students at Boston College will be able to:

I	Students who engage with the Office of the Dean of Students at Boston College will be able to:
2	Students who engage with the Office of the Dean of Students at Boston College will be able to:



Students who have participated in the Student Conduct System at Boston College will be able to:

I	<p>1. Understand the Student Conduct System and its purpose.</p>
2	<p>2. Identify the various types of conduct violations and the consequences associated with each.</p>
3	<p>3. Understand the role of the Student Conduct System in maintaining a safe and healthy campus environment.</p>
4	<p>4. Understand the process of the Student Conduct System, from the initial report to the final resolution.</p>
5	<p>5. Understand the importance of reporting conduct violations and the role of the Student Conduct System in addressing these violations.</p>
6	<p>6. Understand the importance of maintaining a safe and healthy campus environment and the role of the Student Conduct System in achieving this goal.</p>



Students who have interacted with Disability Services at Boston College will be able to:

1	Students who have interacted with Disability Services at Boston College will be able to:
2	Students who have interacted with Disability Services at Boston College will be able to:

3



Students who have interacted with Off-Campus Student Living at Boston College will be able to:

1	Identify the various types of off-campus housing options available at Boston College.
2	Evaluate the pros and cons of different off-campus housing options.
3	Understand the legal and financial implications of off-campus housing.
4	Apply the skills and knowledge gained to make informed decisions about off-campus housing.
5	Communicate effectively with landlords and other off-campus housing providers.
6	Demonstrate the ability to manage off-campus housing arrangements.



Students who have participated in Friday Night Heights will be able to:

I	Students will be able to identify the main idea and supporting details of a text.
2	Students will be able to identify the main idea and supporting details of a text.



Students who have participated in the **Breakfast Club** will able to:

1	Identify the main idea and supporting details in a text.
2	Analyze how an author uses rhetorical devices to create a specific effect.
3	Evaluate the effectiveness of the author's argument.
4	Compare and contrast different texts on the same topic.
5	Synthesize information from multiple sources to form a new perspective.



Students who have participated in



Students who have participated in Dinners with the Dean will be able to:

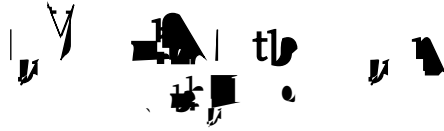
1	Students will be able to identify the major components of a business plan.
2	Students will be able to identify the major components of a business plan.
3	Students will be able to identify the major components of a business plan.
4	Students will be able to identify the major components of a business plan.

5



Students who have participated in BCaring Campaign will be able to:

1	Students who have participated in BCaring Campaign will be able to:
2	Students who have participated in BCaring Campaign will be able to:
3	Students who have participated in BCaring Campaign will be able to:
4	Students who have participated in BCaring Campaign will be able to:



Students who have participated in Circle Up will be able to:

1	Identify the main idea and supporting details of a text.
2	Analyze how an author uses rhetorical devices to create a specific effect or purpose.
3	Evaluate the effectiveness of an author's argument and specific claims, assessing the use of relevant data, text, and media.
4	Compare and contrast different perspectives on a topic or issue, analyzing how each perspective is supported by evidence.